**Summary of Results of the South Canterbury RTLB Survey in Cluster Schools**

The survey was presented to schools in early Term 4.

Schools were requested to answer in consultation with their whole staff.

12/18 schools returned their survey (67%)

**Results from the individual statements/questions were** **as follows:**

**Statement/Questions**  **Result**  **Comments**

1. Our school has a good understanding of the RTLB Yes 100% Familiar with the process and

service. what the service offers

2. The referral process to the service is working well. Yes 100% Very effective and efficient

Useful makeover this year

Emails great and helpful

Very prompt service

3. Over the past 12 months collaboration between the Yes 100% Helpful efficient and effective

RTLB service and our school was effective. Excellent collaboration

Visible presence

Easy to contact

Integral part of staff/school

Good links with other agencies

Very effective

4. RTLB service help us to achieve positive outcomes for:

Students Yes 100% Change of behaviour/learning

Teachers Yes 100% Appro. PD/Value Assistance

Schools Yes 100% Very valued

5. Are there any barriers to accessing RTLB support? Yes 17%

No 83% Lack of understanding

Weather

6. Suggestions for improvements to the RTLB service? more LSF provided to schools(2)

continue to be funded for LSF( 1

retain service as it is 2

**The perceived needs of the schools in relation to the four domains** ( 1 = Low, 10= High)

Participation Range = 1-9 Social/ Behavioural Range = 1-10

Learning /Achievement Range = 3-10 Teacher/School Capability Range = 1-8

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Domain Rating** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Participation | 2 |  | 4 |  | 2 |  | 1 | 2 | 1 |  |
| Social/Behavioural | 1 | 1 | 3 |  | 1 | 1 | 3 | 1 |  | 1 |
| Learning |  |  | 2 | 1 | 3 | 1 | 1 | 2 |  | 1 |
| Teacher/School | 1 |  | 2 | 1 | 1 | 3 | 2 | 1 |  |  |